Unit Information, Reliability & Bias

Name:		Group:	
	Level 4	Level 5	Level 6
Planning, Developing & Evaluating	Purpose of solution Description of Target audience. Description of solution Sketch (diagram, storyboard, mind map).	Purpose of solution Description of Target audience. Description of solution Sketch (diagram, storyboard, mind map) Sources of information Identify the various features of hardware and software to be used.	Purpose of solution Description of Target audience. Description of solution Sketch (diagram, storyboard, mind map) Sources of information Discuss how various features of hardware and software are to be used to create one solution. How will the solution make things better e.g. improve efficiency.
	Explain how such software or hardware could be used in school and in work.	Identify the advantages and disadvantages of using such software or hardware in school and in work.	Discuss the advantages and disadvantages of using such software or hardware in school, work and leisure.
	List the good and not so good features of the solution.	 Create an evaluation criteria list. Evaluate solution using the list. Identify improvements. Make some improvements. 	 Create an evaluation criteria list. Evaluate solution using the list. Get others to evaluate and give feedback. Identify improvements. Make improvements that will make it better for the target audience or user and more efficient where appropriate.
Finding Information	Use appropriate search criteria_to find relevant information in the Internet and check its reliability.	 Use appropriate search criteria to find relevant information in the Internet and check its reliability. Explain how to assess the accuracy and potential bias of information. 	 Use appropriate search criteria to find relevant information in the Internet and check its reliability Explain how to assess the accuracy and potential bias of information. Use advanced searches to quickly find information.
Mostly 4's		Mostly 5's	Mostly 6's
I could not do this I would need I could do this			
on my		some help	on my own